# Home Practice Activities
# All Second Grade

## Home Practice
## Lesson 38a

| New Concept and Sample Words |
| --- |
| **short a, i, o review** |
| bag<br>wax<br>did<br>his<br>cob<br>rot |

| Review Irregular Words |
| --- |
| <u>the</u>, I*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, <u>of</u>, s<u>ee</u>*,<br>h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m |

| Word Work Chains |
| --- |
| 1. sat → sit → lit → lot<br>2. mix → fix → fax → fox |

| Sample Word Work Chain Script |
| --- |
| sat → sit → lit → lot<br><br>1. Make the word **sat**. [spelling]<br>2. Change the **a** to **i**. What word is this? [reading]<br>3. Change **sit** to **lit**. [spelling]<br>4. Change the **i** to **o**. What word is this? [reading] |

| Sentences |
| --- |
| 1. I can fix the mop.<br>2. The pig ran from me. |

**Home Practice
Lesson 38b**

| Word Work Chains |
|---|
| 1. pond → bond → band → land |
| 2. flap → slap → slip → slit |

| New Concept and Sample Words |
|---|
| **short a, i, o advanced review** |
| flag <br> mask <br> slip <br> hint <br> plot <br> lost |

| Sample Word Work Chain Script |
|---|
| pond → bond → band → land <br><br> 1. Make the word **pond**. [spelling] <br> 2. Change the **p** to **b**. What word is this? [reading] <br> 3. Change **bond** to **band**. [spelling] <br> 4. Change the **b** to **l**. What word is this? [reading] |

| Review Irregular Words |
|---|
| t<u>he</u>, I*, a, s<u>ai</u>d, t<u>o</u>, d<u>o</u>, <u>of</u>, s<u>ee</u>*, <br> h<u>e</u>*, b<u>e</u>*, m<u>e</u>*, fr<u>o</u>m |

| Sentences |
|---|
| 1. It is not the last stop. <br> 2. The kids got to camp. |

**Home Practice**
**Lesson 41a**

| New Concept and Sample Words |
| :---: |
| **short vowel review** |
| has |
| man |
| ten |
| six |
| hot |
| run |

| Review Irregular Words |
| :---: |
| look*, book*, are, was, you*, what, have* |

| Word Work Chains |
| :--- |
| 1. cut → but → bet → met |
| 2. had → hid → hit → hot |

| Sample Word Work Chain Script |
| :--- |
| cut → but → bet → met |
| |
| 1. Make the word **cut**. [spelling] |
| 2. Change the **c** to **b**. What word is this? [reading] |
| 3. Change **but** to **bet**. [spelling] |
| 4. Change the **b** to **m**. What word is this? [reading] |

| Sentences |
| :--- |
| 1. What did you get? |
| 2. Look at the dog and cat run! |

## Home Practice
## Lesson 41b

### Word Work Chains

1. just → rust → rest → west
2. mist → fist → fast → past

### New Concept and Sample Words

**short vowel advanced review 1**

hand
fast
best
list
stop
jump

### Sample Word Work Chain Script

just → rust → rest → west

1. Make the word **just**. [spelling]
2. Change the **j** to **r**. What word is this? [reading]
3. Change **rust** to **rest**. [spelling]
4. Change the **r** to **w**. What word is this? [reading]

### Review Irregular Words

l<u>oo</u>k*, b<u>oo</u>k*, <u>are</u>, w<u>a</u>s, y<u>ou</u>*, <u>wh</u><u>a</u>t, have*

### Sentences

1. He went to get help.
2. What is the best spot?

---

**Home Practice**
**Lesson 41c**

| Word Work Chains |
|---|
| 1. scram → scrap → strap → strip |
| 2. grand → gland → bland → blend |

| New Concept and Sample Words |
|---|
| **short vowel advanced review 2** |
| craft |
| spent |
| frost |
| crust |
| split |
| strap |

| Sample Word Work Chain Script |
|---|
| scram → scrap → strap → strip |
| 1. Make the word **scram**. [spelling] |
| 2. Change the **m** to **p**. What word is this? [reading] |
| 3. Change **scrap** to **strap**. [spelling] |
| 4. Change the **a** to **i**. What word is this? [reading] |

| Review Irregular Words |
|---|
| look*, book*, are, was, you*, what, have* |

| Sentences |
|---|
| 1. I had a blast! |
| 2. Look at the big plant. |

**Home Practice**
**Lesson 42**

| New Concept and Sample Words |
| --- |
| **ff, ll, ss, zz** |
| off |
| bell |
| still |
| mess |
| grass |
| jazz |

| New Irregular Words |
| --- |
| y<u>ou</u>r, w<u>a</u>nt*<br>♥   ♥ |

| Word Work Chains |
| --- |
| 1. fell → tell → sell → spell<br>2. moss → toss → loss → floss |

| Sample Word Work Chain Script |
| --- |
| fell → tell → sell → spell<br><br>1. Write the word **fell**. [spelling]<br>2. Change the **f** to **t**. What word is this? [reading]<br>3. Change **tell** to **sell**. [spelling]<br>4. Add a **p** between **s** and **e**. What word is this? [reading] |

| Sentences |
| --- |
| 1. I want to have less stuff.<br>2. Your doll fell off the desk. |

## Home Practice
## Lesson 43

| New Concept and Sample Words |
| --- |
| **-all, -oll, -ull** |
| tall |
| call |
| wall |
| poll |
| full |
| bull |

| New Irregular Words |
| --- |
| g<u>o</u>*, n<u>o</u>*, s<u>o</u>*<br>♥   ♥   ♥ |

| Word Work Chains |
| --- |
| 1. all → fall → mall → small<br>2. call → hall → tall → stall |

| Sample Word Work Chain Script |
| --- |
| all → fall → mall → small<br><br>1. Write the word **all**. [spelling]<br>2. Add **f** at the beginning. What word is this? [reading]<br>3. Change **fall** to **mall**. [spelling]<br>4. Add **s** at the beginning. What word is this? [reading] |

| Sentences |
| --- |
| 1. The bin is so full.<br>2. I will go to the big mall. |

**Home Practice**
**Lesson 49**

| New Concept and Sample Words | |
|---|---|
| **digraphs review 1** | |
| ki**ck** | **sh**op |
| ne**ck** | **sh**in |
| lu**ck** | wi**sh** |
| **th**at | wi**th** |
| **th**is | **th**ud |
| **th**en | mo**th** |

| Review Irregular Words |
|---|
| d<u>o</u>es, s<u>ay</u>s, sh<u>e</u>*, w<u>e</u>*, th<u>ey</u>*, th<u>eir</u>, w<u>ere</u>, w<u>a</u>lk, t<u>a</u>lk |

| Word Work Chains |
|---|
| 1. ship → shop → chop → chip |
| 2. lash → mash → math → path |

| Sample Word Work Chain Script |
|---|
| ship → shop → chop → chip |
| 1. Make the word **ship**. [spelling] |
| 2. Change the **i** to **o**. What word is this? [reading] |
| 3. Change **shop** to **chop**. [spelling] |
| 4. Change the **o** to **i**. What word is this? [reading] |

| Sentences |
|---|
| 1. We will talk to Chad. |
| 2. They were not with them. |

**Home Practice**
**Lesson 53**

| New Concept and Sample Words |
| --- |
| **digraphs review 2** |
| shrimp |
| shrug |
| throb |
| thrift |
| spring |
| strong |

| Review Irregular Words |
| --- |
| c<u>ou</u>ld, w<u>ou</u>ld, sh<u>ou</u>ld, <u>or</u>*, f<u>or</u>* |

| Word Work Chains |
| --- |
| 1. string → strong → strung → sprung |
| 2. spring → sprint → print → prints |

| Sample Word Work Chain Script |
| --- |
| string → strong → strung → sprung |
| |
| 1. Make the word **string**. [spelling] |
| 2. Change the **i** to **o**. What word is this? [reading] |
| 3. Change **strong** to **strung**. [spelling] |
| 4. Change the **t** to **p**. What word is this? [reading] |

| Sentences |
| --- |
| 1. The string is so long. |
| 2. Where did they go last spring? |

---

**Home Practice**
**Lesson 53**

| New Concept and Sample Words |
| --- |
| **digraphs review 2** |
| shrimp |
| shrug |
| throb |
| thrift |
| spring |
| strong |

| Review Irregular Words |
| --- |
| c<u>ou</u>ld, w<u>ou</u>ld, sh<u>ou</u>ld, <u>or</u>*, f<u>or</u>* |

| Word Work Chains |
| --- |
| 1. string → strong → strung → sprung |
| 2. spring → sprint → print → prints |

| Sample Word Work Chain Script |
| --- |
| string → strong → strung → sprung |
| |
| 1. Make the word **string**. [spelling] |
| 2. Change the **i** to **o**. What word is this? [reading] |
| 3. Change **strong** to **strung**. [spelling] |
| 4. Change the **t** to **p**. What word is this? [reading] |

| Sentences |
| --- |
| 1. The string is so long. |
| 2. Where did they go last spring? |

**Home Practice
Lesson 57**

| New Concept and Sample Words |
| :---: |
| **e_e & review** |
| eve |
| theme |
| these |
| here |
| shape |
| while |
| drove |

| Review Irregular Words |
| :---: |
| wh o,  by*,  my* |

| Word Work Chains |
| :---: |
| 1. ride → rode → mode → made |
| 2. came → tame → time → lime |

| Sample Word Work Chain Script |
| :---: |
| ride → rode → mode → made |

1. Make the word **ride**. [spelling]
2. Change the **i** to **o**. What word is this? [reading]
3. Change **rode** to **mode**. [spelling]
4. Change the **o** to **a**. What word is this? [reading]

| Sentences |
| :---: |
| 1. They should hike by the lake. |
| 2. I will bake a cake for my class. |

**Home Practice**
**Lesson 59**

| New Concept and Sample Words |
|:---:|
| **silent e review 2** |
| grade |
| chase |
| slide |
| quite |
| froze |
| these |

| Review Irregular Words |
|:---:|
| wh o, by*, my*, one, once |

| Word Work Chains |
|:---:|
| 1. tune → tone → cone → cane |
| 2. tame → time → dime → dome |

| Sample Word Work Chain Script |
|:---:|
| tune → tone → cone → cane |

1. Make the word **tune**. [spelling]
2. Change the **u** to **o**. What word is this? [reading]
3. Change **tone** to **cone**. [spelling]
4. Change the **o** to **a**. What word is this? [reading]

| Sentences |
|:---:|
| 1. Who drove to see my game? |
| 2. There are five cones at the gate. |

**Home Practice**
**Lesson 62**

| Word Work Chains |
| --- |
| 1. give → live → love |
| 2. dove → none → done |

| New Concept and Sample Words |
| --- |
| **silent e exceptions** |
| give<br>live<br>love<br>some<br>done<br>none |

| Sample Word Work Chain Script |
| --- |
| give → live → love<br><br>1. Make the word **give**. [spelling]<br>2. Change the **g** to **l**. What word is this? [reading]<br>3. Change **live** to **love**. [spelling] |

| Review Irregular Words |
| --- |
| wh o,  b y*,  m y*,  one,  once<br>♥♥  ♥  ♥  ♥♥♥ |

| Sentences |
| --- |
| 1. We have to race home!<br>2. Kate and I will come to the lake. |

**Home Practice**
**Lesson 63**

| New Concept and Sample Words |
|---|
| **-es** |
| glasses |
| dishes |
| lashes |
| boxes |
| lunches |
| brushes |

| New Irregular Words |
|---|
| t<u>wo</u>,  d<u>oe</u>s<br>♥♥   ♥♥ |

| Word Work |
|---|
| 1. sash → sash**es** |
| 2. tax → tax**es** |
| 3. dress → dress**es** |
| 4. bench → bench**es** |

| Sample Word Work Script |
|---|
| sash → sash**es** |
| 1. Write the word **sash**. [spelling] |
| 2. Add **es** at the end. Read the new word. [reading] |

| Sentences |
|---|
| 1. There are two classes in line. |
| 2. Does he have time to do the dishes? |

**Home Practice**
**Lesson 64**

| New Concept and Sample Words |
| :---: |
| **-ed** |
| yelled |
| pulled |
| fixed |
| picked |
| ended |
| rested |

| New Irregular Words |
| :---: |
| a<u>n</u>y,  m<u>an</u>y ❤❤  ❤❤ |

| Word Work |
| :--- |
| 1. fill → fill**ed** |
| 2. block → block**ed** |
| 3. call → call**ed** |
| 4. wish → wish**ed** |

| Sample Word Work Script |
| :---: |
| fill → fill**ed** |
| 1. Write the word **fill**. [spelling] |
| 2. Add **ed** at the end. Read the new word. [reading] |

| Sentences |
| :--- |
| 1. She fixed many of the kites. |
| 2. Have they missed any of the shots? |

**UFLI FOUNDATIONS**

**Home Practice**
**Lesson 65**

| New Concept and Sample Words |
|---|
| **-ing** |
| asking |
| sending |
| resting |
| fishing |
| thinking |
| singing |

| New Irregular Words |
|---|
| b<u>ee</u>n, int<u>o</u> |
| ❤        ❤ |

| Word Work |
|---|
| 1. act → act**ing** |
| 2. help → help**ing** |
| 3. sink → sink**ing** |
| 4. stand → stand**ing** |

| Sample Word Work Script |
|---|
| act → act**ing** |
| 1. Write the word **act**. [spelling] |
| 2. Add **ing** at the end. Read the new word. [reading] |

| Sentences |
|---|
| 1. Have you been camping? |
| 2. He is lifting the box into the trunk. |

**Home Practice
Lesson 66**

### New Concept and Sample Words

| open syllables | closed syllables |
|---|---|
| we | wet |
| hi | him |
| go | got |
| me | met |
| re | red |

*Note:* A **syllable** is a word or part of a word with one vowel sound. An **open syllable** has a long vowel sound. A **closed syllable** has a short vowel sound.

### New Irregular Words

friend
♥

### Word Work

1. no → not
2. so → sod
3. be → bed
4. hi → hit

no → not

1. Make the word **no**. [spelling]
2. Add **t** at the end. Read the new word. [reading]

### Sentences

1. My friend has to go home.
2. We will go on many hikes next spring.

**Home Practice**
**Lesson 67a**

| New Concept and Sample Words |
| --- |
| **compound words** |
| uphill |
| himself |
| bathtub |
| stepdad |
| sandbox |
| something |

| New Irregular Words |
| --- |
| bec<u>au</u>se ❤ ❤ |

| Word Work |
| --- |
| 1. sun + set (sunset) |
| 2. hot + dog (hotdog) |
| 3. kick + ball (kickball) |

| Sample Word Work Script |
| --- |
| sun + set (sunset) |
| 1. Say sunset. |
| 2. Spell the first syllable, sun. |
| 3. Spell the second syllable, set. |
| 2. Read the word. |

| Sentences |
| --- |
| 1. Where is my backpack? |
| 2. I did a handstand by the sandbox. |

# Home Practice
## Lesson 67b

| New Concept and Sample Words |
| --- |
| **closed/closed syllable words** |
| rocket |
| until |
| dentist |
| napkin |
| contest |
| absent |

| New Irregular Words |
| --- |
| N/A |

| Word Work |
| --- |
| 1. mag + net (magnet) |
| 2. pic + nic (picnic) |
| 3. con + text (context) |

| Sample Word Work Script |
| --- |
| mag + net (magnet) |
| 1. Say magnet. |
| 2. Spell the first syllable, mag. |
| 3. Spell the second syllable, net. |
| 2. Read the word. |

| Sentences |
| --- |
| 1. Can you get a small basket? |
| 2. Ben rides with a helmet to be safe. |

# Home Practice
# Lesson 68

## New Concept and Sample Words

### open/closed syllable words

open

item

music

secret

frozen

*Note:* These words have an open syllable
followed by a closed syllable.

## New Irregular Words

N/A

## Word Work

1. ta + ken (taken)
2. do + nut (donut)
3. si + lent (silent)

## Sample Word Work Script

ta + ken (taken)
1. Say taken.
2. Spell the first syllable, ta.
3. Spell the second syllable, ken.
4. Read the word.

## Sentences

1. My friend has two tokens.
2. The raven came by many times.

**Home Practice**
**Lesson 71**

| New Concept and Sample Words | |
|---|---|
| **tch** | **dge** |
| itch | edge |
| match | badge |
| fetch | lodge |
| sketch | fridge |
| snatch | grudge |
| stitch | smudge |

| Review Irregular Words |
|---|
| woman, women, move |
| ♥ ♥  ♥ ♥  ♥ ♥ |

| Word Work Chains |
|---|
| 1. ditch → witch → switch → stitch |
| 2. edge → ledge → pledge → sledge |

| Sample Word Work Chain Script |
|---|
| ditch → witch → switch → stitch |
| 1. Write the word **ditch**. [spelling] |
| 2. Change **ditch** to **witch**. [spelling] |
| 3. Add **s** at the beginning. What word is this? [reading] |
| 4. Change **switch** to **stitch**. [spelling] |

| Sentences |
|---|
| 1. They love dodgeball. |
| 2. The twins were matching. |

**Home Practice**
**Lesson 72**

| New Concept and Sample Words |
|---|
| **ild, -old, -ind, -olt, -ost** |
| mild |
| mind |
| hold |
| host |
| bolt |
| child |

| New Irregular Words |
|---|
| b<u>o</u>th |
| ❤ |

| Word Work Chains |
|---|
| 1. cold → bold → mold → gold |
| 2. find → bind → kind → rind |

| Sample Word Work Chain Script |
|---|
| cold → bold → mold → gold |
| 1. Make the word **cold**. [spelling] |
| 2. Change the **c** to **b**. What word is this? [reading] |
| 3. Change **bold** to **mold**. [spelling] |
| 4. Change the **m** to **g**. What word is this? [reading] |

| Sentences |
|---|
| 1. She sold the old truck. |
| 2. They both helped me find sticks. |

**Home Practice**
**Lesson 76**

| New Concept and Sample Words | |
|---|---|
| **ending spelling patterns review** | |
| most | try |
| told | why |
| child | sky |
| baby | table |
| happy | middle |
| lucky | jungle |

| Review Irregular Words |
|---|
| b<u>o</u>th, f<u>our</u>, f<u>our</u>th, forty, p<u>eo</u>ple<br>♥　　♥　　♥　　　　♥ |

| Word Work Chains |
|---|
| 1. child → wild → mild → mind<br>2. try → cry → pry → fry |

| Sample Word Work Chain Script |
|---|
| child → wild → mild → mind<br><br>1. Make the word **child**. [spelling]<br>2. Change the **ch** to **w**. What word is this? [reading]<br>3. Change **wild** to **mild**. [spelling]<br>4. Change the **l** to **n**. What word is this? [reading] |

| Sentences |
|---|
| 1. It was cold at the lake by four.<br>2. The puppy sits by the nice woman. |

## Home Practice
## Lesson 79

### New Concept and Sample Words

| ar | or, ore |
|---|---|
| arm | sport |
| star | north |
| hard | story |
| shark | core |
| smart | chore |
| garden | before |

### Review Irregular Words

pr<u>e</u>tty, n<u>o</u>thing
❤ ❤

### Word Work Chains

1. part→ park → pork → fork
2. port → sort → sore → more

### Sample Word Work Chain Script

part→ park → pork → fork

1. Make the word **part**. [spelling]
2. Change the **t** to **k**. What word is this? [reading]
3. Change **park** to **pork**. [spelling]
4. Change the **p** to **f**. What word is this? [reading]

### Sentences

1. You parked the car pretty far.
2. There was nothing on the porch.

**Home Practice**
**Lesson 82**

| New Concept and Sample Words | |
|---|---|
| **er, ir, ur** | **wor** (word) |
| thirst | worm |
| birth | work |
| burn | worst |
| nurse | world |
| river | worth |
| paper | worse |

| Review Irregular Words |
|---|
| other, another, mother, brother |
| ♥   ♥♥   ♥   ♥ |

| Word Work Chains |
|---|
| 1. herd → her → per → perch |
| 2. work → worm → word → world |

| Sample Word Work Chain Script |
|---|
| herd → her → per → perch |
| |
| 1. Make the word **herd**. [spelling] |
| 2. Take away the **d**. What word is this? [reading] |
| 3. Change **her** to **per**. [spelling] |
| 4. Add **ch** at the end of the word. What word is this? [reading] |

| Sentences |
|---|
| 1. My brother likes to surf. |
| 2. Clark wore his other shirt to work. |

## Home Practice
## Lesson 83

### New Concept and Sample Words

| r-controlled vowels review | |
|---|---|
| art | storm |
| sharp | north |
| target | score |
| first | work |
| purse | word |
| under | world |

### New Irregular Words

father*, water*
♥        ♥

### Word Work Chains

1. her → herd → hard → harm
2. curl → curb → carb → card

### Sample Word Work Chain Script

her → herd → hard → harm

1. Make the word **her**. [spelling]
2. Add a **d** at the end on the word. What word is this? [reading]
3. Change **herd** to **hard**. [spelling]
4. Change the **d** to **m**. What word is this? [reading]

### Sentences

1. Her father is a farmer.
2. We get more water for the horse.

**Home Practice**
**Lesson 84**

| New Concept and Sample Words | |
|---|---|
| **ai** | **ay** |
| main | say |
| wait | tray |
| paint | clay |

*Note:* In words, vowels can work together to make a long vowel sound. We call these **vowel teams.**
The vowel teams **AI** and **AY** spell the long a sound.
**AY** always comes at the end of a word.

| New Irregular Words |
|---|
| today, very |
| ❤     ❤ |

| Word Work Chains |
|---|
| 1. main → rain → pain → chain |
| 2. day → say → pay → play |

| Sample Word Work Chain Script |
|---|
| main → rain → pain → chain |

1. Make the word **main**. [spelling]
2. Change the **m** to **r**. What word is this? [reading]
3. Change **rain** to **pain**. [spelling]
4. Change the **p** to **ch**. What word is this? [reading]

| Sentences |
|---|
| 1. I think it will rain today. |
| 2. The kids play a very long game. |

**Home Practice**
**Lesson 85**

### New Concept and Sample Words

| ee | ea | ey |
|---|---|---|
| seed | east | money |
| meet | beam | jersey |
| sleep | clean | kidney |

*Note:* In words, vowels can work together to make a long vowel sound. We call these **vowel teams.**
The vowel teams **EE**, **EA**, and **EY** spell the long e sound.
**EY** only comes at the end of a 2-syllable word.

### New Irregular Words

ab̲o̲v̲e̲,  am̲o̲n̲g̲
❤ ❤ ❤ ❤ ❤

### Word Work Chains

1. meet → beet → feet → sheet
2. eat → each → peach → reach

### Sample Word Work Chain Script

meet → beet → feet → sheet

1. Make the word **meet**. [spelling]
2. Change the **m** to **b**. What word is this? [reading]
3. Change **beet** to **feet**. [spelling]
4. Change the **f** to **sh**. What word is this? [reading]

### Sentences

1. Your bag is above the seat.
2. I see a turkey among the chickens.

## Home Practice
## Lesson 86

### New Concept and Sample Words

| oa | ow | oe |
|------|-------|------|
| load | snow | toe |
| coat | grow | doe |
| roam | shown | foe |

*Note:* The vowel teams **OA**, **OW**, and **OE** spell the long o sound. **OA** usually comes in the middle of a word. **OW** usually comes at the end of a word. **OE** also comes at the end of a word, but OW is more common.

### New Irregular Words

ag<u>ai</u>n, ag<u>ai</u>nst
❤ ❤ ❤ ❤

### Word Work Chains

1. moat → boat → coat → goat
2. low → flow → slow → glow

### Sample Word Work Chain Script

moat → boat → coat → goat

1. Make the word **moat**. [spelling]
2. Change the **m** to **b**. What word is this? [reading]
3. Change **boat** to **coat**. [spelling]
4. Change the **c** to **g**. What word is this? [reading]

### Sentences

1. I want to see the show again.
2. We scored a goal against their team.

# Home Practice
## Lesson 87

### New Concept and Sample Words

| ie | igh |
|----|-----|
| tie | right |
| pie | might |
| lies | bright |

*Note:* The vowel teams **IE** and **IGH** spell the long i sound.
**IE** comes at the end of a word.
**IGH** usually comes in the middle of a word, but can sometimes come at the end of a word (e.g., high).

### New Irregular Words

always, almost
❤      ❤

### Word Work Chains

1. sight → fight → night → light
2. lie → pie → tie → ties

### Sample Word Work Chain Script

sight → fight → night → light

1. Make the word **sight**. [spelling]
2. Change the **s** to **f**. What word is this? [reading]
3. Change **fight** to **night**. [spelling]
4. Change the **n** to **l**. What word is this? [reading]

### Sentences

1. They always keep the light on.
2. We are almost done with the pie!

**Home Practice**
**Lesson 88**

| Word Work Chains |
|---|
| 1. glow → flow → flown → blown |
| 2. oat → boat → goat → coat |

| New Concept and Sample Words | |
|---|---|
| **vowel teams review 1** | |
| away | cream |
| railway | between |
| maintain | seaweed |
| yellow | pies |
| below | sunlight |
| crossroad | highway |

| Sample Word Work Chain Script |
|---|
| glow → flow → flown → blown |
| 1. Make the word **glow**. [spelling] |
| 2. Change the **g** to **f**. What word is this? [reading] |
| 3. Change **flow** to **flown**. [spelling] |
| 4. Change the **f** to **b**. What word is this? [reading] |

| Review Irregular Words |
|---|
| t<u>o</u>day, v<u>er</u>y, <u>above</u>, <u>amo</u>ng, <u>agai</u>n, <u>agai</u>nst, <u>a</u>lways, <u>a</u>lmost |

| Sentences |
|---|
| 1. I need to take the subway today. |
| 2. We pass a railroad track on the way. |

**Home Practice**
**Lesson 89**

| New Concept and Sample Words ||
|---|---|
| **U** | **oo** (book) |
| put | foot |
| bush | hood |
| push | cook |
| full | shook |

*Note:* **U** and **OO** always come in the middle of a word.

| New Irregular Words |
|---|
| p<u>oo</u>r, d<u>oor</u>, fl<u>oor</u> ❤ ❤ ❤ |

| Word Work Chains |
|---|
| 1. good → wood → hood → hook |
| 2. look → took → book → brook |

| Sample Word Work Chain Script |
|---|
| good → wood → hood → hook |
| |
| 1. Make the word **good**. [spelling] |
| 2. Change the **g** to **w**. What word is this? [reading] |
| 3. Change **wood** to **hood**. [spelling] |
| 4. Change the **d** to **k**. What word is this? [reading] |

| Sentences |
|---|
| 1. I push the box on the floor. |
| 2. There is a small hook on the door. |

**Home Practice**
**Lesson 90**

| New Concept and Sample Words |
|---|
| **oo** (moon) |
| roof |
| soon |
| pool |
| hoop |
| bloom |
| scoop |

| New Irregular Words |
|---|
| w<u>o</u>n, s<u>o</u>n |
| ♥  ♥ |

| Word Work Chains |
|---|
| 1. roof → room → root → boot |
| 2. soon → moon → moo → too |

| Sample Word Work Chain Script |
|---|
| roof → room → root → boot |
| |
| 1. Make the word **roof**. [spelling] |
| 2. Change the **f** to **m**. What word is this? [reading] |
| 3. Change **room** to **root**. [spelling] |
| 4. Change the **r** to **b**. What word is this? [reading] |

| Sentences |
|---|
| 1. She won another ticket to the zoo! |
| 2. Did their son start the food fight? |

## Home Practice
## Lesson 91

### New Concept and Sample Words

| ew | ui | ue |
|---|---|---|
| dew | suit | sue |
| grew | fruit | glue |
| flew | juice | true |
| threw | bruise | blue |

*Note:* **EW** comes at the end of a word. **UI** comes in the middle of a word. **UE** comes at the end of a word.

### New Irregular Words

m<u>o</u>nth
♥

### Word Work Chains

1. new → dew → drew → brew
2. blue → clue → glue

### Sample Word Work Chain Script

new → dew → drew → brew

1. Make the word **new**. [spelling]
2. Change the **n** to **d**. What word is this? [reading]
3. Change **dew** to **drew**. [spelling]
4. Change the **d** to **b**. What word is this? [reading]

### Sentences

1. She blew out all the candles.
2. What kind of fruit do you like?

**Home Practice**
**Lesson 92**

| New Concept and Sample Words |
|---|
| **vowel teams review 2** |
| footprint |
| firewood |
| suitcase |
| chewing |
| notebook |
| bathroom |

| New Irregular Words |
|---|
| N/A |

| Word Work Chains |
|---|
| 1. sue → due → rue → true |
| 2. pool → spool → stool → tool |

| Sample Word Work Chain Script |
|---|
| sue → due → rue → true |
| 1. Make the word **sue**. [spelling] |
| 2. Change the **s** to **d**. What word is this? [reading] |
| 3. Change **due** to **rue**. [spelling] |
| 4. Add **t** at the beginning. What word is this? [reading] |

| Sentences |
|---|
| 1. I need one more teaspoon. |
| 2. There were many people in the lunchroom. |

# Home Practice
## Lesson 93

### New Concept and Sample Words

| au | aw | augh |
|---|---|---|
| haul<br>sauce<br>pause | raw<br>hawk<br>draw | taught<br>caught |

*Note:* **AU** comes in the middle of a word. **AW** comes at the beginning, middle, or end a word. **AUGH** comes in the middle of a word. **AUGH** is the least common spelling for this sound.

### New Irregular Words

h<u>ou</u>r, min<u>ute</u>
♥          ♥♥

### Word Work Chains

1. raw → saw → law → jaw
2. dawn → lawn → yawn → pawn

### Sample Word Work Chain Script

raw → saw → law → jaw

1. Make the word **raw**. [spelling]
2. Change the **r** to **s**. What word is this? [reading]
3. Change **saw** to **law**. [spelling]
4. Change the **l** to **j**. What word is this? [reading]

### Sentences

1. The rocket will launch in thirty minutes!
2. It takes me less than an hour to mow the lawn.

## Home Practice
## Lesson 94

### Word Work Chains

1. lead → head → read → ready
2. tread → dread → bread → breath

### New Concept and Sample Words

| **ea** (head) | **a** (water) |
|---|---|
| bread | swan |
| heavy | watch |
| meant | wand |
| spread | waddle |

*Note:* **EA** spells the long e sound like in team. In some words, **EA** spells the short e sound like in head.
In a few words, **A** makes the short o sound. This usually happens when A follows W like in the word water.

### Sample Word Work Chain Script

lead → head → read → ready

1. Make the word **lead**. [spelling]
2. Change the **l** to **h**. What word is this? [reading]
3. Change **head** to **read**. [spelling]
4. Add **y** at the end. What word is this? [reading]

### New Irregular Words

M<u>o</u>nday, We<u>dn</u><u>e</u>sday
♥          ♥♥

### Sentences

1. He washed the sheets on Wednesday.
2. They always make homemade bread on Mondays.

---

## Home Practice
## Lesson 94

# Home Practice
## Lesson 95

### New Concept and Sample Words

| oi | oy |
|---|---|
| boil | toy |
| join | joy |
| moist | poly |
| choice | enjoy |

*Note:* A **diphthong** is a vowel sound that glides, which means our mouths move a little bit as we make the sound. **OI** and **OY** are diphthongs. **OY** usually comes at the end of a word.

### New Irregular Words

Febru<u>a</u>ry
❤

### Word Work Chains

1. foil → coil → soil → spoil
2. coin → join → joint → point

### Sample Word Work Chain Script

foil → coil → soil → spoil

1. Make the word **foil**. [spelling]
2. Change the **f** to **c**. What word is this? [reading]
3. Change **coil** to **soil**. [spelling]
4. Add **p** between the **s** and **o**. What word is this? [reading]

### Sentences

1. There are so many toys on the floor!
2. I will join a new team at the end of February.

# Home Practice
# Lesson 96

## New Concept and Sample Words

| ou | ow |
|---|---|
| out | now |
| loud | town |
| sound | frown |
| mouth | crowd |

*Note: A **diphthong** is a vowel sound that glides. **OU** and **OW** are diphthongs. **OU** can come at the beginning or middle of a word. **OW** can come in the middle or end of a word.*

## New Irregular Words

eye, heart
♥     ♥

## Word Work Chains

1. now → cow → how → vow
2. found → bound → pound → round

## Sample Word Work Chain Script

now → cow → how → vow

1. Make the word **now**. [spelling]
2. Change the **n** to **c**. What word is this? [reading]
3. Change **cow** to **how**. [spelling]
4. Change the **h** to **v**. What word is this? [reading]

## Sentences

1. Her heart was pounding hard.
2. Can you keep your eye on the brown cow?

# Home Practice
## Lesson 97

| Word Work Chains |
| --- |
| 1. raw → jaw → joy → boy |
| 2. frown → drown → down → gown |

| New Concept and Sample Words |
| --- |
| **vowel teams and diphthongs review** |
| flower |
| pointed |
| without |
| downhill |
| crawling |
| background |

| Sample Word Work Chain Script |
| --- |
| raw → jaw → joy → boy |
| 1. Make the word **raw**. [spelling] |
| 2. Change the **r** to **j**. What word is this? [reading] |
| 3. Change the **aw** to **oy**. What word is this? [reading] |
| 4. Change **joy** to **boy**. [spelling] |

| New Irregular Words |
| --- |
| N/A |

| Sentences |
| --- |
| 1. My drawing won first place in the contest. |
| 2. They found a toy on the playground. |

# Home Practice
# Lesson 98

## New Concept and Sample Words

| kn | wr | mb |
|---|---|---|
| know | wrap | limb |
| knife | wrist | numb |
| knock | wrote | crumb |

*Note:* KN, WR, and MB all include **silent letters**. The K is silent in KN. The W is silent in WR. The B is silent in MB. **KN** and **WR** can only come at the beginning of a word. **MB** can only come at the end of a word.

## New Irregular Words

<u>a</u>bout
♥

## Word Work Chains

1. know → knew → knee → kneel
2. wrote → write → writes

## Sample Word Work Chain Script

know → knew → knee → kneel

1. Make the word **know**. [spelling]
2. Change the **ow** to **ew**. What word is this? [reading]
3. Change the **ew** to **ee**. What word is this? [reading]
4. Change **knee** to **kneel**. [spelling]

## Sentences

1. What will you write about?
2. Did you knit that blue scarf for your sister?

## Home Practice
## Lesson 99

### New Concept and Sample Words

| suffixes -s, -es | |
|---|---|
| **-s** | **-es** |
| stars (noun) | dishes (noun) |
| mounds (noun) | classes (noun) |
| plays (verb) | mixes (verb) |
| throws (verb) | teaches (verb) |

*Note:* A **suffix** is added to the end of a word. **Nouns** are words used to identify people, animals, places, and things. The suffixes **-s** and **-es** change nouns from singular to plural. **Verbs** are action words. The suffixes **-s** and **-es** can be added to verbs to change the tense.

### New Irregular Words

ans<u>w</u>er
♥

### Word Work

1. cloud → cloud**s** (noun)
2. beach → beach**es** (noun)
3. show → show**s** (verb)
4. fix → fix**es** (verb)

### Sample Word Work Chain Script

cloud → cloud**s**

1. Make the word **cloud**. [spelling]
2. Add the suffix **-s** at the end. Read the new word. [reading]

### Sentences

1. They need to bring the boxes outside.
2. My new job at the market starts next week.

---

**Home Practice**
**Lesson 100**

| New Concept and Sample Words | |
|---|---|
| **suffixes -er, -est** | |
| **-er** | **-est** |
| faster | fastest |
| newer | newest |
| smaller | smallest |
| lower | lowest |
| *Note:* **Adjectives** describe nouns (people, places, and things). The suffixes **-er** and **-est** are added to adjectives when making comparisons. The suffix **-er** means more than. The suffix **-est** means the most. | |

| New Irregular Words |
|---|
| N/A |

| Word Work |
|---|
| 1. slow → slow**er** → slow**est** |
| 2. long → long**er** → long**est** |
| 3. loud → loud**er** → loud**est** |
| 4. quick → quick**er** → quick**est** |

| Sample Word Work Chain Script |
|---|
| slow → slow**er** → slow**est** |
| 1. Make the word **slow**. [spelling] |
| 2. Add the suffix **-er** at the end. Read the word. Change **-er** to **-est**. Read the new word. [reading] |

| Sentences |
|---|
| 1. Are you older than your brother? |
| 2. We took the shortest path to the lunchroom. |

# Home Practice
# Lesson 101

## New Concept and Sample Words

| suffix -ly |
| --- |
| badly |
| sadly |
| slowly |
| slightly |
| safely |

*Note:* The suffix **-ly** means like or manner of. Words that end in the suffix -ly are usually adverbs. **Adverbs** are words that describe actions or things that are happening.

## New Irregular Words

h<u>o</u>nest, h<u>o</u>n<u>o</u>r
♥    ♥    ♥

## Word Work

1. quick → quick**ly**
2. light → light**ly**
3. deep → deep**ly**

## Sample Word Work Chain Script

quick → quick**ly**

1. Make the word **quick**. [spelling]
2. Add the suffix **-ly** at the end. Read the new word. [reading]

## Sentences

1. He stood up slowly after falling down.
2. The crowd cheered loudly after he made the shot.

# Home Practice
## Lesson 102

### Word Work

1. pain → pain**less** → pain**ful**
2. harm → harm**less** → harm**ful**
3. thank → thank**less** → thank**ful**
4. taste → taste**less** → taste**ful**

### Sample Word Work Chain Script

pain → pain**less** → pain**ful**

1. Make the word **pain**. [spelling]
2. Add the suffix **-less** at the end. Read the word. Change **-less** to **-ful**. Read the new word. [reading]

### New Concept and Sample Words

#### suffixes -less, -ful

| -less | -ful |
|---|---|
| helpless | helpful |
| useless | useful |
| mindless | mindful |
| hopeless | hopeful |

*Note:* The suffix **-less** means without.
The suffix **-ful** means full of.

### New Irregular Words

N/A

### Sentences

1. This game is endless!
2. I was hopeful I would get a good parking spot.

# Home Practice
# Lesson 103

## Word Work

1. safe → **un**safe
2. plug → **un**plug
3. wrap → **un**wrap

## New Concept and Sample Words

### prefix un-

undo
untrue
unlock
unkind
unlucky

*Note:* A **prefix** is added to the beginning of a word. The prefix **un-** means not or opposite

## Sample Word Work Chain Script

safe → **un**safe

1. Make the word **safe**. [spelling]
2. Add the prefix **un-** at the beginning. Read the new word. [reading]

## New Irregular Words

tr<u>u</u>th, tr<u>u</u>ly
♥  ♥

## Sentences

1. He was feeling truly unhappy.
2. Can your friend help us unload the car?

# Home Practice
## Lesson 104

### New Concept and Sample Words

| prefixes pre-, re- ||
|---|---|
| **pre-** | **re-** |
| prepay | repay |
| preplan | replan |
| preview | review |
| preorder | reorder |

*Note:* The prefix **pre-** means before.
The prefix **re-** means again or back.

### New Irregular Words

N/A

### Word Work

1. mix → **re**mix → **pre**mix
2. load → **re**load → **pre**load
3. launch → **re**launch → **pre**launch
4. set → **re**set → **pre**set

### Sample Word Work Chain Script

mix → **re**mix → **pre**mix

1. Make the word **mix**. [spelling]
2. Add prefix **re-** at the beginning.
Read the word. Change **re-** to **pre-**.
Read the new word. [reading]

### Sentences

1. Did she restart the car?
2. We will need to reheat the stew on the stove.

# Home Practice
## Lesson 105

| New Concept and Sample Words |
| --- |
| **prefix dis-** |
| disown |
| distrust |
| dislodge |
| displace |
| discount |
| *Note:* The prefix **dis-** means not or apart. |

| New Irregular Words |
| --- |
| N/A |

| Word Work |
| --- |
| 1. trust → **dis**trust |
| 2. like → **dis**like |
| 3. connect → **dis**connect |
| **Sample Word Work Chain Script** |
| trust → **dis**trust<br><br>1. Make the word **trust**. [spelling]<br>2. Add the prefix **dis-** at the beginning. Read the new word. [reading] |

| Sentences |
| --- |
| 1. I got a discount on my meal. |
| 2. My mother strongly dislikes this new show. |

# Home Practice
# Lesson 106

## Word Work

1. small → small**er**
2. grace → grace**ful**
3. harm → harm**less**
4. set → **pre**set
5. read → **re**read

| New Concept and Sample Words | |
|---|---|
| affixes review | |
| prefixes | suffixes |
| **un-** (unpack) **pre-** (preplan) **re-** (refill) **dis-** (dishonest) | **-er** (smarter) -**est** (smallest) **-ly** (slowly) **-less** (flawless) **-ful** (helpful) |

## Sample Word Work Chain Script

small → small**er**

1. Make the word **small**. [spelling]

2. Add the suffix **-er** at the end. Read the new word. [reading]

| New Irregular Words |
|---|
| N/A |

## Sentences

1. Thank you for being so helpful!
2. She was the tallest kid in all of first grade.

**Home Practice**
**Lesson 107**

## New Concept and Sample Words

### double consonant for -ed -ing

| hug | hugged | hugging |
|-----|--------|---------|
| slip | slipped | slipping |
| stop | stopped | stopping |
| plan | planned | planning |
| shop | shopped | shopping |

*Note:* When we add -ed or -ing to a word with **one vowel** and **one final consonant** (e.g., h**ug**), we double the final consonant before we add the ending.

## New Irregular Words

b<u>u</u>sy
❤

## Word Work

1. skip → skipped → skipping
2. bat → batted → batting
3. shop → shopped → shopping

## Sample Word Work Chain Script

skip → skipped → skipping

1. Make the word **skip**. [spelling]
2. **Double the p**. Add **-ed** at the end. Read the new word. [reading]
3. Change **skipped** to **skipping**. [spelling]

## Sentences

1. They were busy swimming.
2. The women stopped to chat after the show.

**Home Practice
Lesson 108**

### New Concept and Sample Words

**double consonant for -er -est**

| big | bigger | biggest |
|-----|--------|---------|
| hot | hotter | hottest |
| sad | sadder | saddest |
| flat | flatter | flattest |
| thin | thinner | thinnest |

*Note:* When we add -er or -est to a word with **one vowel** and **one final consonant** (e.g., b**ig**), we double the final consonant before we add the ending.

### New Irregular Words

build, built
♥   ♥

### Word Work

1. flat → flatter → flattest
2. red → redder → reddest
3. slim → slimmer → slimmest

### Sample Word Work Chain Script

flat → flatter → flattest

1. Make the word **flat**. [spelling]
2. **Double the t**. Add **-er** at the end. Read the new word. [reading]
3. Change **flatter** to **flattest**. [spelling]

### Sentences

1. This is the hottest day ever!
2. The other team built a bigger fort than us.

---

# Home Practice
# Lesson 109

## Word Work

1. smile → smiled → smiling
2. close → closed → closing
3. cute → cuter → cutest
4. brave → braver → bravest

### Sample Word Work Chain Script

smile → smiled → smiling

1. Make the word **smile**. [spelling]
2. **Drop (or take away) the e**. Add **-ed**. Read the new word. [reading]
3. Change **smiled** to **smiling**. [spelling]

## New Concept and Sample Words

### drop e spelling change

| | | |
|---|---|---|
| bak**e** | baked | baking |
| hop**e** | hoped | hoping |
| saf**e** | safest | safer |
| nic**e** | nicest | nicer |

*Note:* When a word **ends with a silent e** (e.g., bak**e**), we drop or take away the e before we add a suffix (e.g., bak**ing**, bak**ed**).

## New Irregular Words

sure
♥♥ ♥

## Sentences

1. He likes ice skating on the rink.
2. Are you sure about that being the closest store?

## Home Practice
## Lesson 110

### New Concept and Sample Words

| y to i spelling change | | |
|---|---|---|
| fry | fries | fried |
| study | studies | studied |
| funny | funnier | funniest |
| sunny | sunnier | sunniest |

*Note:* When a word **ends in y** (e.g., fr**y**), we change the y to i before we add a suffix (e.g., fries, fried). We do not change y to i when adding -ing (e.g., frying).

### New Irregular Words

l<u>au</u>gh
❤ ❤

### Word Work

1. dry → dries → dried
2. happy → happier → happiest
3. lady → ladies
4. puppy → puppies

### Sample Word Work Chain Script

dry → dries → dried

1. Make the word **dry**. [spelling]
2. **Change the y to i**. Add **es**. Read the new word. [reading]
3. Change **dries** to **dried**. [spelling]

### Sentences

1. The babies make me laugh!
2. The fluffiest bunnies were hopping outside.

---

# Home Practice
## Lesson 111

### New Concept and Sample Words

| **ar** (dollar), **or** (doctor) |
|:---:|
| polar |
| nectar |
| collar |
| author |
| harbor |
| *Note: **AR** and **OR** spell the /er/ sound at the end of two syllable words.* |

### New Irregular Words

| |
|:---:|
| w<u>h</u><u>o</u>m ❤❤ |

### Word Work Chains

1. actor → factor → factors
2. collar → dollar → dollars
3. wizard → lizard → lizards

### Sample Word Work Chain Script

actor → factor → factors

1. Make the word **actor**. [spelling]
2. Add **f** to the beginning. What word is this? [reading]
3. Add **s** to the end. What word is this? [reading]

### Sentences

1. With whom am I speaking?
2. The doctor has solar power lights at their house.

**Home Practice**
**Lesson 112**

## New Concept and Sample Words

| air | are | ear |
|---|---|---|
| pair | fare | pear |
| fair | dare | bear |
| chair | stare | wear |
| stairs | share | swear |

*Note:* **AIR**, **ARE**, and **EAR** all spell the same /air/ sound.

## New Irregular Words

wh<u>o</u><u>se</u>
❤❤❤

## Word Work Chains

1. air → pair → hair → chair
2. fare → care → hare → bare
3. bear → pear → tear → wear

## Sample Word Work Chain Script

air → pair → hair → chair

1. Make the word **air**. [spelling]
2. Add **p** to the beginning. What word is this? [reading]
3. Change **pair** to **hair**. [spelling]
4. Add **c** to the beginning. What word is this? [reading]

## Sentences

1. Whose teddy bear is this?
2. We need to share the snacks in the basket.

**Home Practice**
**Lesson 113**

| New Concept and Sample Words |
|---|
| **ear** (hear) |
| near |
| gear |
| hear |
| fear |
| smear |
| beard |
| *Note: **EAR** can also spell the /ear/ sound.* |

| New Irregular Words |
|---|
| t<u>ow</u><u>ar</u>d ❤ ❤ |

| Word Work Chains |
|---|
| 1. fear → year → hear → gear |
| 2. near → dear → sear → smear |
| 3. year → yearly → nearly |

| Sample Word Work Chain Script |
|---|
| fear → year → hear → gear |
| |
| 1. Make the word **fear**. [spelling] |
| 2. Change the **f** to **y**. What word is this? [reading] |
| 3. Change **year** to **hear**. [spelling] |
| 4. Change the **h** to **g**. What word is this? [reading] |

| Sentences |
|---|
| 1. We walked toward the clear path. |
| 2. I hear the crowd from the other side of the street. |

**Home Practice
Lesson 114**

| Word Work Chains |
| --- |
| 1. rein → vein → veil |
| 2. weigh → weight → eight |

| New Concept and Sample Words | |
| --- | --- |
| **ei, eigh, ey, ea, aigh** | |
| vein | eighty |
| veil | sleigh |
| reindeer | weight |
| hey | great |
| prey | break |
| grey | straight |

| Sample Word Work Chain Script |
| --- |
| rein → vein → veil |
| 1. Make the word **rein**. [spelling] |
| 2. Change the **r** to **v**. What word is this? [reading] |
| 3. Change **vein** to **veil**. [spelling] |

| New Irregular Words |
| --- |
| thr<u>ough</u> |
| ♥ |

| Sentences |
| --- |
| 1. You need to hold the reins. |
| 2. They rode through eight neighborhoods. |

**Home Practice**
**Lesson 115**

### Word Work Chains

1. few → pew → spew → skew
2. cue → hue → hues

### New Concept and Sample Words

**ew, eu, ue, ou** (you)

spew
curfew
feud
hue
rescue
soup

### Sample Word Work Chain Script

few → pew → spew → skew

1. Make the word **few**. [spelling]
2. Change the **f** to **p**. What word is this? [reading]
3. Add **s** to the beginning. What word is this? [reading]
4. Change **spew** to **skew**. [spelling]

### New Irregular Words

l<u>ear</u>n, <u>ear</u>th, <u>ear</u>ly
♥   ♥   ♥

### Sentences

1. The group got here a few minutes early.
2. This is the best music venue I have ever been to!

# Home Practice
## Lesson 116

### New Concept and Sample Words

| ough |
| --- |
| fought |
| bought |
| brought |
| though |
| dough |
| although |

### New Irregular Words

b<u>uy</u>, g<u>uy</u>
❤   ❤

### Word Work Chains

1. fought → bought → thought
2. dough → though → although

### Sample Word Work Chain Script

fought → bought → thought

1. Make the word **fought**. [spelling]
2. Change **fought** to **bought**. [spelling]
2. Change the **b** to **th**. What word is this? [reading]

### Sentences

1. We need to buy more dough.
2. I thought the guys were bringing lunch today.

## Home Practice
## Lesson 117

### New Concept and Sample Words

**signal vowels: c /s/, g /j/**

cent

center

fence

gem

gym

*Note:* When C is followed by E, I, or Y it spells the /s/ sound, like in the word city. When G is followed by E, I, or Y it makes the /j/ sound, like in the word germ.

### New Irregular Words

g<u>ue</u>ss, g<u>ue</u>st, g<u>ui</u>de
❤   ❤   ❤

### Word Work Chains

1. face → pace → space → spice
2. gym → gem → germ

### Sample Word Work Chain Script

face → pace → space → spice

1. Make the word **face**. [spelling]
2. Change the **f** to **p**. What word is this? [reading]
3. Add **s** to the beginning. What word is this? [reading]
4. Change the **a** to **i**. What word is this? [reading]

### Sentences

1. We will need a guide on our trip to the new city.
2. I can bring a guest to the gym.

**Home Practice**
**Lesson 118**

| New Concept and Sample Words | |
|---|---|
| **gn, gh, silent t, ch** (/sh/, /k/) | |
| gnat<br>gnome | ghost<br>ghastly |
| listen<br>castle | chute<br>echo |

| New Irregular Words |
|---|
| y<u>ou</u>ng, t<u>ou</u>ch<br>♥　　♥ |

**Word Work**

1. Highlight the **ch** in these words.
2. Sort the words as ch /sh/ or ch /k/.

| | ch /sh/ | ch /k/ |
|---|---|---|
| chord<br>chef<br>school<br>arch<br>chute<br>choral<br>scholar<br>niche | | |

**Sentences**

1. The chef was very young when he started cooking.
2. Please don't touch the garden gnome.

## Home Practice
## Lesson 119

### New Concept and Sample Words

| -sion | -tion |
|-------|-------|
| version | station |
| mansion | lotion |
| division | nation |
| session | action |

*Note: **Final stable syllables** always come at the end of a word. **SION** and **TION** are final stable syllables.

### New Irregular Words

en<u>ou</u>gh, t<u>ou</u>gh, r<u>ou</u>gh
♥ ♥  ♥ ♥  ♥ ♥

### Word Work

1. lotion → motion → notion
2. fiction → friction → fraction
3. vision → revision → division

### Sample Word Work Chain Script

lotion → motion → notion

1. Make the word **lotion**. [spelling]
2. Change the **l** to **m**. What word is this? [reading]
3. Change **motion** to **notion**. [spelling]

### Sentences

1. I am looking forward to our vacation.
2. Are there enough chairs in the living room?

# Home Practice
# Lesson 120

## New Concept and Sample Words

### -ture

picture

texture

culture

feature

capture

*Note:* **Final stable syllables** always come at the end of a word. **TURE** is a final stable syllable.

## New Irregular Words

N/A

## Word Work

1. mixture → fixture → fixtures
1. culture → vulture → vultures

## Sample Word Work Chain Script

mixture → fixture → fixtures

1. Make the word **mixture**. [spelling]
2. Change the **m** to **f**. What word is this? [reading]
3. Add an **s** at the end. What word is this? [reading]

## Sentences

1. The mixture in the bowl was very sticky.
2. We need to find a frame for the class picture.

---

**Home Practice
Lesson 121**

| New Concept and Sample Words | | |
|---|---|---|
| **-er** | **-or** | **-ist** |
| reader<br>printer<br>fighter<br>trainer | visitor<br>tractor<br>inventor<br>collector | tourist<br>artist<br>finalist<br>chemist |
| *Note:* The suffixes **-er**, **-or**, and **-ist** change verbs into nouns. | | |

| New Irregular Words |
|---|
| N/A |

| Word Work |
|---|
| 1. fight → fight**er**<br>2. final → final**ist**<br>3. collect → collect**or** |

| Sample Word Work Chain Script |
|---|
| fight → fight**er**<br><br>1. Make the word **fight**. [spelling]<br>2. Add the suffix **-er** at the end. Read the new word. [reading] |

| Decodable Text |
|---|
| Title: Chris Joins a Club |

## Home Practice
## Lesson 122

### New Concept and Sample Words

| suffix -ish |
| --- |
| greenish |
| childish |
| feverish |
| sluggish |
| pinkish |
| *Note:* The suffix **-ish** means somewhat like or likely to. |

### New Irregular Words

| |
| --- |
| N/A |

### Word Work

1. brown → brown**ish**
2. new → new**ish**
3. gray → gray**ish**

### Sample Word Work Chain Script

brown → brown**ish**

1. Make the word **brown**. [spelling]
2. Add the suffix **-ish** at the end.
Read the new word. [reading]

### Decodable Text

Title: Stella the Chemist

# Home Practice
## Lesson 123

### New Concept and Sample Words

| suffix -y |
| --- |
| rainy |
| sticky |
| windy |
| grumpy |
| healthy |
| *Note:* The suffix **-y** means full of or described as. |

### New Irregular Words

N/A

### Word Work

1. mess → mess**y**
2. storm → storm**y**
3. cloud → cloud**y**

### Sample Word Work Chain Script

mess → mess**y**

1. Make the word **mess**. [spelling]
2. Add the suffix **-y** at the end. Read the new word. [reading]

### Decodable Text

Title: The Haunted House

---

**Home Practice**
**Lesson 124**

| New Concept and Sample Words |
|---|
| **suffix -ness** |
| sickness |
| redness |
| lightness |
| slowness |
| sweetness |
| *Note:* The suffix **-ness** means state of or the way something is. |

| New Irregular Words |
|---|
| N/A |

| Word Work |
|---|
| 1. dark→ dark**ness** |
| 2. kind → kind**ness** |
| 3. bold → bold**ness** |

| Sample Word Work Chain Script |
|---|
| dark→ dark**ness** |
| 1. Make the word **dark**. [spelling] |
| 2. Add the suffix **-ness** at the end. Read the new word. [reading] |

| Decodable Text |
|---|
| Title: Spreading Kindness |

**Home Practice**
**Lesson 125**

| New Concept and Sample Words |
| :---: |
| **suffix -ment** |
| assessment |
| movement |
| judgement |
| retirement |
| amazement |
| *Note:* The suffix **-ment** means the result, state, or act of. |

| New Irregular Words |
| :---: |
| N/A |

| Word Work |
| :---: |
| 1. pay → pay**ment** |
| 2. place → place**ment** |
| 2. commit → commit**ment** |

| Sample Word Work Chain Script |
| :---: |
| pay → pay**ment** |
| 1. Make the word **pay**. [spelling] 2. Add the suffix **-ment** at the end. Read the new word. [reading] |

| Decodable Text |
| :---: |
| Title: Grandma's Retirement Party |

# Home Practice Lesson 126

## New Concept and Sample Words

### suffixes -able, -ible

fillable

fixable

bendable

credible

accessible

*Note:* The suffixes **-able** and **-ible** mean able or can do.

## New Irregular Words

N/A

## Word Work

1. fix→ fix**able**
2. wash → wash**able**
3. collect → collect**ible**

## Sample Word Work Chain Script

fix→ fix**able**

1. Make the word **fix**. [spelling]
2. Add the suffix **-able** at the end. Read the new word. [reading]

## Decodable Text

Title: The Indestructible Dog Toy

---

# Home Practice Lesson 126

## New Concept and Sample Words

### suffixes -able, -ible

fillable

credible

fixable

bendable

accessible

*Note:* The suffixes **-able** and **-ible** mean able or can do.

## New Irregular Words

N/A

## Word Work

1. fix→ fix**able**
2. wash → wash**able**
3. collect → collect**ible**

## Sample Word Work Chain Script

fix→ fix**able**

1. Make the word **fix**. [spelling]
2. Add the suffix **-able** at the end. Read the new word. [reading]

## Decodable Text

Title: The Indestructible Dog Toy

**Home Practice**
**Lesson 127**

### Word Work

1. cycle → **bi**cycle
2. verse → **uni**verse

### Sample Word Work Chain Script

cycle → **bi**cycle

1. Make the word **cycle**. [spelling]
2. Add the prefix **bi-** at the beginning. Read the new word. [reading]

### New Concept and Sample Words

**prefixes uni-, bi- tri-**

uniform
universe
bicycle
trio
triceps

*Note:* **uni-** means one. **bi-** means two. **tri-** means three.

### New Irregular Words

N/A

### Decodable Text

Title: The Triplets Go to School

---

**Home Practice**
**Lesson 127**

### Word Work

1. cycle → **bi**cycle
2. verse → **uni**verse

### Sample Word Work Chain Script

cycle → **bi**cycle

1. Make the word **cycle**. [spelling]
2. Add the prefix **bi-** at the beginning. Read the new word. [reading]

### New Concept and Sample Words

**prefixes uni-, bi- tri-**

uniform
universe
bicycle
trio
triceps

*Note:* **uni-** means one. **bi-** means two. **tri-** means three.

### New Irregular Words

N/A

### Decodable Text

Title: The Triplets Go to School

## Home Practice
## Lesson 128

### New Concept and Sample Words

| affixes review |
| --- |
| darkness |
| windy |
| newish |
| helper |
| motion |
| mixture |

### New Irregular Words

N/A

### Word Work

1. sad → sad**ly** → sad**ness**
2. loud → loud**ly** → loud**ness**

### Sample Word Work Chain Script

sad → sad**ly** → sad**ness**

1. Make the word sad. [spelling]
2. Add the suffix **-ly** at the end. Read the new word. Change **-ly** to -**ness**. Read the new word. [reading]

### Decodable Text

Title: The Carnival